

GRAMMAR EXERCISES 5-11

Exercise 5 Recognizing Coordinating Conjunctions

For each sentence below, list the coordinating conjunction and the words or word groups it connects. Circle the conjunction.

1. Manatees do not migrate very far, nor do they remain in the same place.
2. Some spend the winters in Florida but migrate north during the summer.
3. Others travel in the Gulf of Mexico to Louisiana or Texas.
4. The African manatee stays along the coast and in the rivers of Africa.
5. The Amazon manatee is not found in the ocean, for it lives in fresh water.

Exercise 6 Identifying Correlative Conjunctions

Copy each sentence below. Circle both parts of each correlative conjunction, and underline the words or word groups it connects.

1. Manatees' mouths are well adapted both to gather and to chew plants.
2. Manatees not only have hard pads in their mouths but also have teeth that are constantly replaced.
3. They eat plants that are either under the water or on the surface.
4. Their front flippers are useful both for steering and for gathering food.
5. Manatees are neither fast moving nor able to defend themselves.

Exercise 7 Supplying Conjunctions

Supply a coordinating or correlative conjunction to complete each sentence below.

5. Manatees enjoy playing _____ in small groups.
6. Manatees' eyes are _____ protected by their skin.
7. They can _____ use their bristles for breathing.
8. Their nostrils are closed when they are in water _____ open when they are on land.
9. Their need for air _____ they are playing _____ they are resting.
10. During the day, they _____ the bottom _____ they are resting.

Exercise 8 Writing Conjunctions

Use the conjunctions in a sentence.

1. and
2. both . . . and
3. or
4. either . . . or
5. not only . . . but also

Exercise 9

In the excerpt from page 365, identify the words and phrases that each highlights.

Exercise 10

Writing Find a coordinating conjunction to use in your portfolio. Challenge yourself to find a correlative conjunction to use in your portfolio.

Exercise 11